

Results based on 5361 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What is your primary job assignment this year?

Response	# of Responses	% of Responses	National %
Classroom teacher	4312	81%	77%
Special education teacher	544	10%	11%
ELL/ESL Teacher	42	1%	2%
Academic or guidance counselor	41	1%	1%
Curriculum specialist	31	1%	2%
Paraprofessional, instructional aide or paraeducator	68	1%	1%
Other	291	5%	7%

2 What grade(s) do you currently teach?

Response	# of Responses	% of Responses	National %
Preschool	51	1%	2%
Kindergarten - Grade 1 - Grade 2	1015	19%	20%
Grade 3 - Grade 4 - Grade 5	1058	20%	21%
Grade 6 - Grade 7 - Grade 8	1126	21%	22%
Grade 9 - Grade 10 - Grade 11 - Grade 12	1718	32%	28%
Ungraded	31	1%	1%
All grades	318	6%	7%

3 What subject is your primary assignment?

Response	# of Responses	% of Responses	National %
General Elementary (all subjects)	1719	32%	32%
Business	77	1%	1%
Career Technical Education	91	2%	3%
Computer Science	7	0%	0%
English	507	10%	9%
English as a second language	41	1%	1%
Health	32	1%	0%
Math	522	10%	10%
Physical education (P.E.)	160	3%	3%
Reading/General Literacy	134	3%	4%
Science	394	7%	7%
Social Studies or History	337	6%	6%
Special education	447	8%	8%
Technology (includes computer lab, information technology, media arts, technology education)	80	1%	2%
Title 1	44	1%	0%
Visual and performing arts (includes Music, Art, Drama)	277	5%	4%
Yearbook or Journalism	5	0%	0%
World or foreign languages	153	3%	2%
Other	284	5%	6%

4 How would you rate your technology skills?

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Response	# of Responses	% of Responses	National %
Advanced - My skills are more advanced than most adults I know	1517	29%	32%
Average - My skills are similar to those of the adults I know	3466	65%	64%
Beginner - I'm just learning to use technology tools	310	6%	4%

5 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
A phone with no Internet	647	12%	11%
A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	4617	87%	88%
Laptop	4337	82%	85%
2-in-1 laptop (a laptop that can turn into a tablet)	325	6%	8%
A web-based laptop (e.g. Chromebook)	611	11%	8%
Tablet (e.g. iPad)	3651	69%	64%
Digital reader (e.g. Kindle, Nook)	1837	35%	34%

6 Which of these best represents your classroom format this school year?

Response	# of Responses	% of Responses	National %
Traditional classroom - teacher and students together in a physical classroom	4258	83%	86%
Blended learning class where I am teaching a traditional face-to-face class part time each week and other times during the week students are in a self-directed online learning environment	782	15%	12%
Flipped class where students watch/listen to lectures or lessons at home and then I use classtime to do projects and provide homework help	61	1%	1%
Virtual class where my teaching is done fully online	21	0%	1%

7 Which of these activities do you do regularly using technology for professional tasks? (Check all that apply)

Response	# of Responses	% of Responses	National %
Use a school portal for class information like grades, homework assignments, teachers' notes or presentations, podcasts, turn in assignments	3988	78%	74%
Maintain a class blog or class discussion board	702	14%	13%
Read articles and books using a digital reader or tablet	2326	46%	43%
Use mobile apps for professional tasks	2403	47%	44%
Use Internet-based services (e.g. Google drive, Dropbox, Turnitin.com)	3912	77%	76%
Create presentations	3091	61%	65%
Use text messaging as a way of communicating with colleagues	3137	62%	62%
Use text messaging as a way of communicating with the parents of my students	1501	29%	28%
Text message with students to answer any class or homework related questions	406	8%	7%
Use email to communicate with my students	2430	48%	44%
Use Twitter as an informal professional development tool	922	18%	9%
Update my social networking profile (e.g. Facebook, LinkedIn)	1468	29%	25%
Use an education oriented social networking site with my students (e.g. Edmodo)	702	14%	17%
Learn how to do something from an online video	3174	62%	62%
Create videos of my lectures or lessons for students to watch	620	12%	11%
Create audio recordings for my students to listen to	470	9%	10%
Customize digital content I find online to meet my class needs	1593	31%	30%
Use student response devices (e.g. clickers)	585	11%	17%

Use online quizzes for formative assessment 1932 38% 35%

8 How important is the effective implementation of instructional technology to your students' success?

Response	# of Responses	% of Responses	National %
Not Important	176	3%	3%
Somewhat Important	1229	24%	20%
Important	2169	42%	42%
Extremely Important	1455	28%	34%
No Opinion	80	2%	1%

9 Besides not having enough time in your school day, what obstacles do you face when using technology in your classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
District policies limit the technology I can use	926	18%	24%
I am concerned about Internet safety issues and liabilities	1415	28%	28%
I am concerned about the reliability of the technology	2753	55%	47%
I cannot use my own mobile device (e.g. laptop, smartphone, tablet)	562	11%	15%
I need additional professional development on classroom technology tools	1957	39%	30%
I need additional professional development on how to effectively integrate technology into my instructional plan	2075	41%	31%
Internet access is too slow or unreliable for downloading digital content I want to use	1682	33%	33%
Lack of technology support	1064	21%	23%
Lack of support from administrators	256	5%	6%
My students know more about the technology than I do	732	15%	11%
Not all students and families have computer and Internet access at home	3593	71%	69%
Not enough computers for students to use	2147	43%	54%
School filters or firewalls block websites I need	1649	33%	33%
Technology that is available to me is outdated	736	15%	20%
There are policies that restrict my access to Twitter, Facebook, Pinterest or other social media tools	686	14%	16%
Other	456	9%	9%

10 How often do school filters and firewalls block websites that you want to use in your class?

Response	# of Responses	% of Responses	National %
Never	172	3%	4%
Rarely	1372	27%	24%
Sometimes	2591	51%	48%
Often	817	16%	19%
All of the time	104	2%	4%

11 Many schools are exploring how to leverage mobile devices such as laptops and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)

Response	# of Responses	% of Responses	National %
Access to online textbooks	3323	69%	68%
Helps teachers improve their technology skills	2727	57%	58%
Improves teacher-parent-student communications	2768	58%	57%
Increases student engagement in school and learning	3500	73%	77%

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Increases teacher productivity	1878	39%	45%
Provides personalized instruction for each student	2736	57%	59%
Provides a way for me to create a learning centered environment	2027	42%	49%
Provides a way for students to review classroom material after school	3002	63%	60%
Provides opportunities for informal remediation	2648	55%	53%
Students develop collaboration and teamwork skills	1864	39%	44%
Students develop critical thinking and problem solving skills	2093	44%	49%
Students develop stronger communication skills	1519	32%	38%
Student ownership of learning	2654	55%	60%
These devices help to extend learning beyond the school day	2861	60%	59%
Other	92	2%	3%

12 What is your biggest concern about students using mobile devices in your classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
I am concerned students will cheat on tests	1572	33%	29%
I am concerned that students will be distracted doing other things (e.g. texting, playing games, or researching topics unrelated to class)	3857	81%	76%
I am worried that I might lose control of the class	552	12%	11%
I don't have curriculum to support their use	1261	27%	24%
I don't know how to effectively integrate mobile devices into my instruction	1260	27%	23%
I don't know which features I could use for instruction	993	21%	19%
Not all of my students have mobile devices	2654	56%	68%
Parents will not support the use of mobile devices	521	11%	11%
Teaching my students how to use mobile devices responsibly	1696	36%	33%
Our school does not allow students to use mobile devices in class	630	13%	18%
Not appropriate for the ages of my students	726	15%	17%
I don't see the value of using mobile devices within instruction	260	5%	5%
Other	266	6%	6%

13 Are you teaching in a class where all of your students have access to at least one mobile device (e.g. tablet, laptop, Chromebook) to use regularly within instruction?

Response	# of Responses	% of Responses	National %
Yes, most students are using their own devices or we have devices for students who don't have them	476	10%	11%
Yes, our school assigns devices to students for their use at school	662	14%	12%
Yes, our school assigns devices to students to use at school and at home	1005	21%	8%
Yes, I can check out devices to use in my class as needed	624	13%	21%
No, my students do not regularly have access to mobile devices in my classroom	2247	47%	53%

14 What types of digital content are you currently using in your classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
3D content	208	4%	4%
Animations	851	18%	20%
Electronic book subscriptions	658	14%	14%
Game-based environments	1441	31%	28%
Google drive for education	1977	42%	40%
Intelligent adaptive software	175	4%	4%
Online curriculum	1229	26%	34%

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Online databases (e.g. census data, education statistics)	609	13%	15%
Online periodical, news or journal subscriptions	800	17%	16%
Online subscription service of digital resources	561	12%	12%
Online textbooks	1280	27%	27%
Podcasts	290	6%	6%
Powerpoints, Prezis	2891	61%	65%
Real-time data (e.g. population, weather, NASA, GOOGLE Earth, GIS etc.)	865	18%	21%
Simulations	485	10%	10%
Social media content	446	9%	8%
Software/apps to help students develop skills (e.g. reading, writing, math, foreign language)	1489	32%	29%
Teaching aids such as lesson plans, interventions, assessment software	1918	41%	42%
Tutorials	1140	24%	23%
Videos that I create myself	643	14%	12%
Videos that I find online (e.g. Kahn Academy, YouTube, NASA)	3050	65%	61%
Virtual field trips	715	15%	16%
Virtual labs	340	7%	7%
Other	202	4%	5%

15 Thinking about the use of game based software and applications for instructional purposes, what would be the primary reasons you would be interested in using digital or online games with your students? (Check all that apply)

Response	# of Responses	% of Responses	National %
Address the different learning styles in my classroom	3236	68%	70%
As a student engagement and motivation tool	3801	80%	79%
As a vehicle for introducing new concepts	2022	43%	46%
Collect assessment data on student proficiency	1778	37%	40%
Create a learner-centered classroom	1824	38%	44%
Facilitate student collaborative projects	1028	22%	28%
Increase the real world context of my curriculum	1397	29%	35%
Provide a way for students to visualize difficult concepts	2145	45%	49%
Provide immediate feedback to students on how much they had learned	2231	47%	47%
Provide more challenging schoolwork for students ready for it	1800	38%	39%
Provide opportunities for students to practice skills or knowledge	2586	54%	54%
Reinforce understanding and skill knowledge	2615	55%	56%
Schoolwork could be personalized to students' learning styles	1657	35%	37%
Students would be able to develop critical thinking and problem solving skills	1477	31%	35%
To differentiate instruction	2871	60%	60%
I don't see the value of using games within my classroom	268	6%	5%
Other	64	1%	1%

16 What is your level of agreement? I regularly use formative assessment data about my students' strengths and weaknesses to tailor instruction and lessons to meet individual student needs.

Response	# of Responses	% of Responses	National %
Strongly disagree	113	2%	2%
Disagree	154	3%	3%
Neither agree nor disagree	757	16%	15%
Agree	2560	56%	54%
Strongly agree	1020	22%	25%

- 17 We are interested in how teachers are using digital content and online resources in their classrooms. Which of these are true for you? (Check all that apply)**

Response	# of Responses	% of Responses	National %
I use the digital content that I find online just the way I find it without editing, modifying or customizing	1770	38%	37%
I customize the digital content I find online with my own ideas, materials and resources before using it in my classroom	2423	52%	53%
I review digital content and resources that I find online primarily to get ideas to help me create new lesson plans and classroom activities	2551	55%	57%
I regularly update my pre-existing lesson plans or classroom activities with digital content and resources that I found online	1982	43%	43%
I primarily create my own digital content and resources that I use in my classroom	612	13%	14%
I regularly post digital content and resources that I create for my classroom online for other teachers to use	282	6%	7%
I don't regularly use digital content or online resources in my classroom	656	14%	13%

- 18 Which of these factors would you consider most important when evaluating the quality of digital content to use in your classroom? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Content is free	3685	80%	76%
Content is fee-based	201	4%	5%
No commercial advertisements within the content	2311	50%	53%
Includes embedded online assessments	1333	29%	30%
Research based	2478	54%	56%
Teacher evaluation of the materials	2092	45%	47%
Student achievement with the materials	1763	38%	40%
I can modify it to meet my classroom needs	3260	71%	70%
There is a mobile app version of the content	830	18%	16%
Learned about it on a webinar or virtual conference	484	10%	10%
Learned about the resource through a demonstration at a conference	749	16%	15%
Recommended on education blogs and websites	1050	23%	23%
Textbook publisher recommendations	551	12%	12%
Referred by a colleague	2284	50%	48%
Materials are created by practicing teachers	2069	45%	43%
Certified by education membership associations and organizations	643	14%	16%
Compiled on a list by our State Department of Education or Ministry of Education	609	13%	11%
Source is a content expert organization (e.g. National Science Foundation, universities)	961	21%	23%
Source is an established media or content producer (e.g. NBC, Discovery, PBS)	1004	22%	24%
Source is an online curriculum company or organization	393	9%	10%
Other	64	1%	2%

- 19 There is a trend in some schools where teachers assign videos of lectures or lessons for students to watch as homework. Then they utilize the classroom time period for more in-depth class discussions, projects, experiments, or to provide personalized coaching to individual students. Some call this "flipped learning". What are your thoughts or experiences with this new classroom model? (Check all that apply)**

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Response	# of Responses	% of Responses	National %
I am doing this in my classroom with videos that I have found online	280	6%	7%
I am doing this in my classroom using videos that I am creating of my own lessons or lectures	219	5%	4%
I tried doing this last year but it did not work for me	107	2%	3%
I am interested in trying it this year	721	16%	17%
I am concerned that my students would not be able to access the videos at home	2180	48%	49%
To do this I would need instruction in how to make the videos	987	22%	19%
To do this I would need instruction on how to find high quality videos online	785	17%	16%
To do this I would need instruction on how to best utilize the classroom time	832	18%	16%
I have heard about this but I am not interested	1035	23%	20%
I have never heard of this before	492	11%	11%
Other	545	12%	12%

20 What is on your wish list for professional development from your school or district this year? (Check all that apply)

Response	# of Responses	% of Responses	National %
How to develop an online course	421	9%	10%
How to facilitate an online class	424	9%	11%
Implementing a "flipped classroom" model	829	18%	21%
Implementing a blended learning model in my classroom	1086	24%	23%
Using a tablet computer within instruction	1349	30%	30%
Using a variety of student owned mobile devices within instruction	868	19%	22%
Using technology to differentiate instruction	2390	53%	51%
Using technology tools for formative assessment	1535	34%	32%
Using technology with special education or English language learning students	822	18%	22%
How to create videos of my lessons and lectures for students to watch	838	19%	18%
How to use education games within instruction	1609	36%	36%
Identifying mobile apps to use in the classroom with students	1194	27%	24%
Identifying high quality digital content to use within instruction	1249	28%	26%
Integrating digital content components into a comprehensive curriculum	711	16%	16%
Using social media to keep parents informed	615	14%	14%
Using social media with students	494	11%	10%
Preparing for new state standards	1444	32%	25%
Preparing for the 2014/15 online assessments	1496	33%	27%
How to protect students' confidential data	506	11%	12%
Other	152	3%	4%

21 What are your preferred methods for professional development? (Check all that apply)

Response	# of Responses	% of Responses	National %
In-school mentoring program	1418	31%	28%
Observing other teachers in my content area and grade level	2337	51%	49%
Peer-to-peer or school study teams	1373	30%	29%
School or district provided trainings	2535	55%	53%
Ed Camps for teachers	510	11%	12%
University or college course	533	12%	17%
Summer institutes (sponsored by my local university/college, museums, professional associations etc.)	926	20%	24%
Conference workshops or sessions led by experts in the field	2643	57%	53%

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Workshops from the County Office of Education or educational services offices	352	8%	16%
Workshops provided by textbook publishers, vendors or technology providers	409	9%	10%
Online conferences or webinar series	881	19%	18%
Online course- where instruction and content is delivered online	626	14%	18%
Online course- blended format with some instruction online and some face-to-face	281	6%	8%
MOOC (Massive Open Online Course)	83	2%	3%
Digital badges or alternative micro credentialing	59	1%	2%
Participating in a professional learning community or community of practice	723	16%	20%
Watching TedTalks or other YouTube videos	1011	22%	23%
I find my own training resources when I need them	641	14%	14%
Other	66	1%	2%

22 What is your experience with fully online or blended learning courses for your professional development? (Check all that apply)

Response	# of Responses	% of Responses	National %
I have taken a fully online course offered by my school or district	407	9%	19%
I have taken a fully online course offered through a local college or university	1625	36%	38%
I have participated in a blended learning course offered by my school or district where part of the instruction was face-to-face and part was online	434	10%	15%
I have participated in a blended learning course offered through a local college or university	546	12%	16%
I have participated in a MOOC (Massive Open Online Course)	124	3%	4%
I have no experience with either fully online or blended learning courses for my professional development	2169	48%	41%

23 A new trend is emerging for teachers around the use of digital badges as a form of professional development recognition. A digital badge is an online image that acknowledges that you have developed a new skill or acquired knowledge after completing an activity, course, or self-paced tutorial. Regarding this new trend, which of these are true for you?

Response	# of Responses	% of Responses	National %
I have never heard of this before	3664	82%	81%
I have earned one or more digital badges that support my professional work	277	6%	6%
I have earned one or more digital badges that support a personal hobby or interest (like through online games)	81	2%	2%
My school or district provides digital badges when I pursue self-directed professional development activities	115	3%	2%
I think this would be a good way for me to get recognition for my skills and knowledge that are developed outside of traditional school-based training activities	650	15%	17%

24 In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your teaching effectiveness? (Check all that apply)

Response	# of Responses	% of Responses	National %
Attended a face-to-face conference	2042	45%	42%
Participated in a webinar or online conference	1507	33%	28%
Took a self-paced tutorial on a subject	1059	23%	25%
Participated in a massive open online course (MOOC)	107	2%	4%

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Took an online course	689	15%	22%
Took online assessments to test my own knowledge on a subject	633	14%	17%
Used a mobile application to learn about a subject that interested me	1551	34%	33%
Listened to podcasts or watched videos about a topic I was interested in	1962	43%	41%
Found a mentor online	69	1%	2%
Found experts online who could answer my questions	573	13%	13%
Posted a question to a blog or wiki	539	12%	12%
Sought help from other teachers through my social networking site	943	21%	20%
Used Twitter to communicate or to follow others	896	20%	11%
Started a wiki or blog to share my ideas and connect me with others	138	3%	3%
Provided online support to other teachers	432	9%	10%
Created my own video or podcast to help me share my knowledge with others	186	4%	4%
Pinned classroom/lesson plan ideas to Pinterest	1729	38%	33%
Found information on the Internet to help me prepare/deliver a lesson	2808	62%	59%
Took part in an online game or simulation	850	19%	17%
Used a mobile application to help me with my self-organization	1082	24%	23%
None of the above	217	5%	6%
Other	84	2%	2%

25 Have you received training or professional development from your school or district on how to protect student data that is collected as result of technology use in school?

Response	# of Responses	% of Responses	National %
Yes	796	18%	25%
No	3608	82%	75%

26 Imagine you are designing a dream school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)

Response	# of Responses	% of Responses	National %
Internet access anywhere at school	3536	79%	79%
Ability for students to use their own mobile devices at school	1635	36%	43%
Mobile device accessories (e.g. attachable keyboards, covers)	1484	33%	34%
School provides every student with a mobile device	2856	64%	59%
Databases, digital books, animations, and videos to help students with schoolwork	2458	55%	56%
Digital games or virtual simulations	1859	41%	44%
Software that changes the level of difficulty and content to address student needs	2879	64%	63%
"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize, and view assignments)	2015	45%	43%
Mobile apps for learning	2125	47%	47%
Interactive whiteboards (e.g. Smartboard, Polyvision)	2397	53%	57%
Learning management systems (e.g. Blackboard)	1344	30%	27%
A handheld device for students to use to answer questions in class (e.g. clickers)	1330	30%	35%
3D printer	739	16%	20%
Digital reader (e.g. Kindle, Nook)	1041	23%	31%
Digital media creation tools (e.g. video, audio)	1111	25%	26%
School mobile app	1015	23%	24%

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Online or virtual classes	941	21%	26%
Online tests and assessments	2017	45%	45%
Online textbooks	2218	49%	49%
Online tutors	1399	31%	36%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	937	21%	22%
Text messaging	682	15%	17%
Google hangouts or other online group messaging in class	836	19%	20%
Other	139	3%	3%

27 As a result of integrating technology within my instruction, my students are... (Check all that apply)

Response	# of Responses	% of Responses	National %
Working together more often	1290	29%	35%
Participating more in discussions or group activities	1182	27%	32%
Developing their problem-solving and critical thinking skills	1403	32%	36%
Creating models and testing their assumptions	302	7%	9%
Applying their knowledge to practical problems	1165	27%	30%
Better able to understand abstract concepts	820	19%	24%
Developing their creativity	1473	34%	35%
More deeply exploring their ideas	1036	24%	26%
Gaining a better understanding of the class material through "trial and error"	1068	24%	26%
Spending more time on drill and practice	951	22%	19%
Taking ownership for their learning	1424	32%	35%
More motivated to learn	2001	46%	50%
Learning that failure is an opportunity to learn	660	15%	17%
Demonstrating higher levels of proficiency on standardized tests	384	9%	10%
None of the above	701	16%	13%
Other	189	4%	4%

28 How has the use of technology improved your effectiveness as a teacher? (Check all that apply)

Response	# of Responses	% of Responses	National %
I am better organized	1717	39%	45%
I am creating more interactive lessons	1958	44%	47%
I am creating more relevant lessons	1477	33%	39%
I am facilitating student centered learning	1429	32%	38%
I am managing my class more effectively	1123	25%	29%
I am more connected to my students	957	22%	25%
I am more productive	1257	28%	34%
I encourage students to be more self-directed	1580	36%	36%
I facilitate collaboration between students	930	21%	25%
I give my students more personalized attention	896	20%	21%
I have a better understanding of what my students are learning	904	20%	22%
I have time to differentiate instruction	1063	24%	26%
I know when students are having problems with the content	887	20%	22%
I spend more time with individual students to help them understand the content	699	16%	17%
It's easier to assess how my students are doing	1204	27%	27%
It's easier to edit lesson plans for the future	1321	30%	30%
None of the above	492	11%	8%

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Other	115	3%	2%
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**30 Are you involved as a teacher, advisor or coordinator with any of these student programs at your school?
(Check all that apply)**

Response	# of Responses	% of Responses	National %
Apprenticeship Programs	53	1%	2%
AVID (Advancement Via Individual Determination)	10	0%	4%
Computer program club (coding)	46	1%	2%
Future Teacher Academies	22	1%	1%
Gear UP	8	0%	1%
IB (International Baccalaureate)	46	1%	1%
JROTC (Junior Reserve Officer Training Corps)	10	0%	1%
MUN (Model United Nations) or Model Congress	8	0%	0%
School Video Production Team	35	1%	1%
STEM (Science, Technology, Engineering, and Mathematics) Academies	219	5%	9%
Student Government	146	3%	4%
Student Tech Support Team	47	1%	1%
Talent Search	40	1%	1%
Visual and Performing Arts Academies	125	3%	3%
None of the above	3526	85%	78%

31 Gender

Response	# of Responses	% of Responses	National %
Female	3430	77%	80%
Male	1049	23%	20%

32 Highest level of educational attainment (Check all that apply)

Response	# of Responses	% of Responses	National %
Associate degree	60	1%	3%
Bachelor's degree	2233	49%	49%
Master's degree in education	2186	48%	47%
Master's degree other than education	333	7%	10%
Doctorate (Ph.D., Ed.D.)	24	1%	1%
Teaching certificate - elementary/multiple subject	513	11%	20%
Teaching certificate - single subject	321	7%	11%
National Board Certification	33	1%	3%
Early childhood development certificate	49	1%	4%
Paraprofessional certificate	25	1%	1%
None of the above	0	0%	0%
Other	195	4%	6%

33 At the end of this school year, how many years of teaching experience will you have?

Response	# of Responses	% of Responses	National %
This is my first year	173	4%	3%
1 to 3	426	9%	9%
4 to 10	1215	27%	27%
11 to 15	878	19%	21%
16+	1816	40%	40%

34 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
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Speak Up 2014
State Data
Teachers

American Indian/Alaskan Native	23	0%	1%
Asian	14	0%	2%
Black/African-American	50	1%	5%
Caucasian/White (non-Hispanic)	4066	91%	73%
Hispanic/Latino	95	2%	10%
Native Hawaiian/Other Pacific Islander	3	0%	1%
Decline to state	232	5%	8%
Other	25	1%	2%

35 Are you a member of ISTE (the International Society for Technology in Education) or one of the ISTE affiliated organizations?

Response	# of Responses	% of Responses	National %
Yes, I am a member of the international organization, ISTE	155	3%	2%
Yes, I am a member of an ISTE affiliated organization	79	2%	1%
No, not a member	4270	95%	97%